Because gifted learners are:

- intense
- precocious
- complex

What is the Van Tassel-Baska (VTB) Integrated Curriculum Model?

Rationale: The VTB Integrated Curriculum Model is designed to meet the needs of gifted learners through three dimensions: advanced content, higher level process and product, and interdisciplinary concepts, themes and issues. In learning about and sharing the VTB Integrated Curriculum Model, this artifact of an infographic is designed to reflect the model and learning directly in terms of these three dimensions. The overarching concept is the idea of an abstract model for curriculum design, the advanced content is the specific information and details of the model and the higher-level process and product is the use of infographic technology and links to my blog to convey the content.

Van Tassel-Baska developed the Integrated Curriculum Model based on 3 dimensions.

Why?
- offer deeper learning
- modify pace to suit learner
- satisfy unique interests

Examples:
- pre-assess and compact curriculum
- economic effects of water scarcity
- cell apoptosis and cancer
- in-depth lit studies

1. Concepts, Issues, Themes

2. Advanced Content

3. Higher Level Process and Product

Why?
- crucial to acquiring big ideas
- concepts are abstract
- cross-curricular
- real-world themes

Examples:
- Science: concept of systems
- Language arts: concept of change
- Cross-curricular: concept of water

Research shows that using the VTB ICM:
- results in significant growth in critical thinking and problem solving skills
- results in significant overall academic skills growth for Title 1 students
- is more engaging to students
- results in better performance on std tests for all students

Why?
- develop critical thinking skills
- problem solving strategies
- elements of reasoning

Examples:
- self-directed learning
- high-quality products
- constructing knowledge

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